

Name: _____

Index No: _____

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6014
HEALTH, NUTRITION
AND CHILD RIGHTS
April 2019
Time: 3 hours

Candidate's signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

HEALTH, NUTRITION AND CHILD RIGHTS

3 hours

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- This paper consists of SIX questions.
- Answer any FIVE questions in the spaces provided after question 6.
- Each question carries a total of 20 marks.
- Do NOT remove any pages from this booklet.
- Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) (i) Define the following terms:
- (I) health; (1 mark)
- (II) nutrition. (1 mark)
- (ii) Name **four** important nutrients a baby needs between the age of 7 and 12 months. (4 marks)
- (b) (i) State **three** food groups and give an example of a nutrient in each group. (3 marks)
- (ii) Identify **three** symptoms of tuberculosis in a child. (3 marks)
- (c) Explain **four** advocacy areas that focus on improving the health of children. (8 marks)
2. (a) Outline **four** physical conditions that may hinder a mother from breast feeding. (4 marks)
- (b) Explain the following terms as used in child health care:
- (i) nurture; (2 marks)
- (ii) stimulation. (2 marks)
- (c) (i) Highlight **four** categories of people who may receive relief food. (4 marks)
- (ii) Explain **four** social impacts of HIV and AIDs on the family. (8 marks)
3. (a) Identify **four** forms of child abuse. (4 marks)
- (b) (i) State **four** responsibilities of the child as defined in the African Charter on the Rights and Welfare of the child (1990). (4 marks)
- (ii) Highlight **four** activities that stakeholders can be involved in to safeguard the rights and protection of children. (4 marks)
- (c) Explain **four** physical needs necessary for a child's survival. (8 marks)
4. (a) Explain the following terms as used in child rights and protection:
- (i) ratification; (2 marks)
- (ii) domestication; (2 marks)

- (iii) child neglect. (2 marks)
- (b) (i) State **three** principles of the rights of the child. (3 marks)
- (ii) Identify **three** rights of the child as mentioned in the International Covenant on Civil and Political Rights (1966). (3 marks)
- (c) Explain **four** developmental rights of the child. (8 marks)
5. (a) (i) Name **three** specialized instructional resources for learners with visual impairments in an Early Childhood Development and Education (ECDE) Centre. (3 marks)
- (ii) Highlight **two** challenges faced by children with mothers in prison. (2 marks)
- (b) (i) State **four** factors to consider when selecting assessment tools for learners with special needs in education. (4 marks)
- (ii) Give **three** reasons for low enrolment of children with special needs in schools. (3 marks)
- (c) Explain **four** causes of communication disabilities among children. (8 marks)
6. (a) (i) Name **four** institutions offering services for children with special needs in Kenya. (2 marks)
- (ii) Differentiate between identification and integration as used in special needs education. (2 marks)
- (b) (i) State **four** causes of mental handicap in a child after delivery. (4 marks)
- (ii) Explain **four** economic problems that parents of a child with disability may experience. (8 marks)
- (c) Identify **four** components of an Individualized Education Programme (IEP) for children with disabilities. (4 marks)